

**Year 1 Long Term Plan 2020/2021**

|           |                | Autumn 1   | Autumn 2   | Spring 1  | Spring 2  | Summer 1   | Summer 2   |
|-----------|----------------|--|--|---|---|--|--|
| Topic     |                | <b>Our Town</b>  | <b>Toys</b>  | <b>Explorers</b>  | <b>How we used to live</b>  | <b>Island Life</b>   | <b>Royal Life</b>  |
| Trip      |                | Tiddington walk  |  |   | Trip to Black Country Living museum   |  | Warwick Castle   |
| English   | Text           | We're Going on a Bear Hunt   | Dogger   | Tom Crean's Rabbit  | The Tiger Who Came to Tea   | Katie Morag Stories  | The Princess and the Pea   |
|           | Writing Genres | Narrative - Stories with repetitive patterns or structures<br>Poetry<br>chronological report | Narrative -story with familiar setting<br><br>Explanations<br><br>letter<br>poetry | Narrative - Recount – Diary<br>Non Chronological report<br><br>poetry | Narrative – animal adventure story<br>Recount<br>Instructions<br><br>poetry | Narrative – stories from the same author<br>letter<br>Non chronological report               | Narrative - Traditional stories<br>Invitation<br>Menu<br>Recount |
| Maths     |                | Number: Place value (within 10)<br>Addition and subtraction                                  | Addition and subtraction<br>Geometry<br>Number: place value(within 20)             | Number: Addition and subtraction within 20                            | Number: place value(within 50)<br>Measurement length and weight and volume  | Number: Multiplication and division<br>Number: Fractions<br>Geometry: Position and direction | Number: Place value<br>Measurement: Money and time               |
| Science   |                | Animals including humans: Ourselves  | Animals including humans: Our Pets   | Everyday materials  | Everyday materials  | Seasonal Changes   | Plants   |
| Computing |                | Logging on and off.  | E Safety and using technology safely   | Seesaw  | Programing – algorithms   | Typing skills  | Recognising common uses for technology beyond school             |
| Geography |                | Place knowledge- Our school and local area.<br>Physical and human features                   |  | Locational Knowledge: land, sea, sky, continents, polar regions       |   | Key human and physical features.   |  |
| History   |                |  | Changes beyond living memory   |   | Changes beyond living memory  |  | Changes in living memory.  |
| RE        |                | UC-What do Christians believe God is like?   | UC-Why does Christmas matter to he Christians?                                     | NS- Who is Sikh and how do they live?                                 | UC-What makes some places sacred?   | NS- Who is a Muslim and what do they believe?  | NS-How should we care for others?                                |
| PSHE      |                | Taking care project<br>going for goals   | Ant bullying and e safety  | Going for goals   | Getting on and falling out  | Good to be me  | Taking care project  |
| Music     |                | Hey you  | Rhythm in the way we walk and the Banana Rap                                       | In the Groove   | Round and Round   | Your imagination   | Reflect, Rewind and replay                                       |
| Art       |                | Mixed media  | Printing   | Drawing   | Collage   | Explore pattern- tartan -  | Portraits - painting   |
|           |                | Claire Henley  | Andy Warhol  | David Hockney   | Henri Rousseau  | Gustav Klimt   | Picasso  |



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|                   |                      |                    |                            |                                |                        |                      |
|-------------------|----------------------|--------------------|----------------------------|--------------------------------|------------------------|----------------------|
| Design Technology | To make a model town | Make a hand puppet | Make and explorers vehicle | Old recipes – Soups and scones | Design and make a boat | Make a royal vehicle |
| PE                | Dance                | Gym                | dance                      | gym                            | Team games             | Dance                |
|                   | Ball skills          | Ball games         | gym                        | tennis                         | rounders               | athletics            |