

Home Learning

Homework

Homework will continue to be set each week on a Friday (via Seesaw) and there is the expectation that all children complete this by the following Tuesday. All homework will link to what we are learning in class and your child should spend up to an hour on this.

Reading

The expectation of reading at home 5 times per week, for at least 20 minutes, remains. Many children choose to read for longer/ more frequently which we would like you to encourage.

Spelling

Weekly spellings will continue to be shared via Seesaw. In addition, there is a weekly spelling lesson. Please support your child in learning their spellings and also help them to learn all the Y3/4 and Y5/6 statutory spelling list. To aid transition, children will be given additional KS3 spellings/vocabulary lists to help prepare them for next year and beyond.

Times Tables Rockstars

Most children now have 5 'Garage' sessions a week set to help keep them fluent in their times tables. For those yet to reach Level 420, they will be given additional time within the school day to support them with this.

Reminders

Sun-cream and hats

Now that we are coming into the warmer months, please ensure children come to school with sun-cream applied at home when required. Please also send a sun hat into school.

Water bottles and snacks

Your child will need a named water bottle in school each day. Children may have a snack of a piece of fruit/vegetable during their breaktime.

As we enter the final term of Year 6, I would like to reassure you that our priority this term is to prepare the children for high school. We will be encouraging your child to be as independent as possible whilst learning when and how it is best to ask for support from their peers or an adult. To support this, please do encourage your child to be as independent as possible: get them to pack their own school bag, prepare their PE kit, create a timetable to support with time-management/homework etc. If you live within walking distance, you may also wish to consider if your child could walk home on their own some days.

If you need to get in touch, please do so via Seesaw or email: slatter.r1@welearn365.com

Here's to a fabulous final term together!

Mrs Slatter

Year 6 Summer 2021



Learning Information

Class Teacher:
Mrs Slatter

Class Teaching Assistants:
Mrs Watkins
Mrs Miles

English

We will be reading Darwin's Dragons to further develop our reading skills and to provide some excellent writing opportunities. In this term, there will be lots of opportunities to write a range of text-types and narratives, allowing us to bring together and really refine our writing skills.

Mathematics

We will be completing the Year 6 curriculum and covering the following topics: area, perimeter and volume; ratio; statistics and properties of shape. We will finish off with some bridging work in preparation for KS3 e.g. using a calculator.

Science

This half-term, our science focus is on inheritance and evolution. We will finish off the year with some KS3 preparation work.

Computing

The children will be creating their own multimedia project on Darwin. They will learn how to link pages together using hyperlinks and how to use a title page. We will complete the year's learning with Lego Wedo programming.



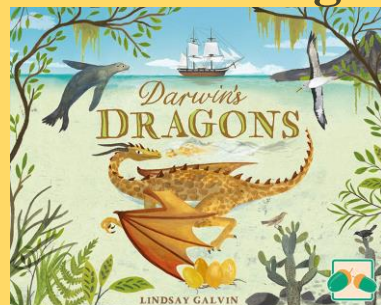
History

Our second half-term has a history focus. This is our non-European study and is based on the Mayans.



Year 6 - Summer Term 2021

Summer 1 Topic Theme Darwin's Dragons



Summer 2 Topic Theme

MAGNIFICENT MAYANS



Geography

We will be developing our mapping skills, focussing on OS maps - reading and using them for navigation.



Art and DT



The children will be looking at observational drawings and developing their pencil skills. We will also be creating a large piece of art which will be the Class of 2021 'Legacy Artwork'.

P.E

We will learn how to play a proper game of cricket (including umpiring and scoring). We will also have weekly athletics lessons.



Music

We are preparing a performance piece and learning songs for our performance.



RSE

We are learning how to be safe; understand respectful relationships; learn how the body changes during puberty; how babies are made; how babies are born and what sex is.

R.E.

We will explore the questions: 'What matters most to Christians and Humanists?' and 'Is it better to express your belief in art and architecture or charity and generosity?'



