

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Alveston Church of England Primary School

Vision

Together we all SHINE.

Helping each other to Strive, be Happy, Inspire, Nurture and Excel in all that we do.

Our vision encapsulates 'how we do things around here'; the way we work today and endeavour to work tomorrow.

Our vision, mission and values are therefore rooted in this text:

'Let your light shine before people, so they see the good work you do and praise your Father who is in Heaven.'
Matthew 5:16

Alveston Church of England VC Primary School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Strengths

- Leaders and staff bring the Christian vision to life, cultivating a shared sense of purpose. Strong relationships are at the heart of the school, creating a feeling of belonging across the community.
- Collective worship holds a central and cherished place in the school day. It highlights the school's distinctive Christian ethos, offering pupils and staff time to reflect, pray, and grow spiritually.
- Leaders use the Christian vision as the foundation and driver of the curriculum. Significant thought is given to the way in which pupils, regardless of their starting points, can succeed.
- The effective partnership with the local church is pivotal in reinforcing pupils' understanding of the school's Christian vision.
- Pupils are dedicated to social causes and environmental sustainability, confidently driving change with a clear understanding of their purpose and impact.

Development Points

- Extend planned opportunities for spiritual development across the curriculum. This is in order to deepen pupils' spirituality.
- Embed the new Religious Education (RE) curriculum. This is to enable pupils to extend their knowledge and understanding of different faiths and worldviews.



Inspection Findings

Alveston Church of England Primary School embraces the belief that every individual is unique and capable of achieving great things. There is a shared enthusiasm inspiring adults and pupils to 'let their light shine'. Strong leadership exemplifies the vision, demonstrating a sense of purpose. This consistent modelling by leaders empowers pupils, staff and the wider school community to bring the Christian vision to life. This approach is embedded, influencing many aspects of school life. It creates a feeling of belonging, ensures safety, and nurtures the growth of individuals. Parents share compelling examples of the impact and celebration of Christian values. These values form the cornerstone of the school, motivating pupils and adults to reflect the light of Jesus in their lives. Governors are unwavering in their commitment to ensuring the vision shapes the lives of the wider school community. Christian distinctiveness is emphasised in school development plans, reflecting a shared conviction that the words of Matthew 5:16 guide decisions. Leaders exhibit courage and determination, consistently upholding the vision and celebrating its impact on individuals.

The curriculum is firmly rooted in the school's Christian vision. Leaders ensure it is broad and balanced, demonstrating a strong commitment for pupils to succeed. Respectful collaboration between staff and families creates a nurturing environment where individuals feel valued and thrive. Provision is enhanced by a wide range of opportunities beyond the classroom in areas including sports, music, and drama. Pupils are enthusiastic about learning and share their thoughts and opinions. Curriculum choices reflect leaders' dedication to structuring learning effectively. This allows pupils, including those with special educational needs and/or disabilities (SEND), to achieve their full potential. Clubs and activities, such as choir and cookery, further enrich learning and develop pupils' talents. Special events, including visits to Parliament or working with the Royal Shakespeare Company, help inspire future ambitions. Parents value the school's dedication to nurturing well-rounded individuals. The school has clarified its approach to spirituality through the framework of 'Ows, Wows, and Nows'. However, there is a lack of routinely planned opportunities across the curriculum that supports spiritual growth.

Collective worship holds a central and cherished start to the school day and forms the foundation of spiritual life at Alveston. It embraces openness and inclusivity, inviting participation without obligation. The vision is at the forefront, with worship thoughtfully structured around the Christian values. A strong sense of anticipation fills the air when the school gathers to worship together. This special time increases pupils' understanding of church traditions and creates lasting spiritual reflections. Pupils, adults and parents engage deeply in worship, eager to participate in meaningful ways. Acts, such as receiving an ash cross during Lent, encourage personal contemplation and impact on pupils' spiritual development. Further evidence of spirituality is shown through the joyful singing of the whole school community. The collective worship committee inspires others to write prayers through their creation of spiritual areas within each classroom. The bond between church and school is seamless, forming remarkably strong community ties. Unwavering support from the local church significantly enriches spiritual awareness within the school.

Led by the school vision leaders ensure that individuals within this nurturing Church school are recognised and cherished. The school's approach to behaviour management is based on the Christian principles of forgiveness and reconciliation. Relationships throughout the school are positive. Pupils demonstrate a strong sense of responsibility, encouraging respectful behaviour and demonstrating consistent kindness to others. They feel that their voices are valued, creating a joyful and harmonious atmosphere. The school places a strong emphasis on promoting positive mental health, offering compassion and support to those facing challenging circumstances.



Valuable partnerships with a range of external providers enable pupils to build resilience and self-esteem. The school grounds are well utilised to enhance pupils' wellbeing. Significant investment in the playground and the outdoor learning area offers pupils enriching social experiences. This nurtures their spirituality and instils an appreciation for nature. The caring staff work tirelessly to address pupils' social and emotional needs. Initiatives such as the buddy system and friendship groups develop self-assurance and promote a sense of belonging. Leaders are committed to staff wellbeing. Workload management, effective training, and open communication create a culture where staff feel valued, supported, and heard. Hence, there is a motivated and collaborative team, committed to achieving the school's vision.

The school cultivates an ethos of justice and responsibility, rooted in its vision and values. Pupils have a strong commitment to social initiatives and environmental sustainability, embodying the school's Christian vision. They are confident in their capacity to make a difference, demonstrating a strong understanding of both the purpose and the impact of their actions. Pupils take on both school-led and independent initiatives with confidence, collaborating effectively with peers and adults to drive positive change. Recent successful campaigns have significantly reduced paper usage, introduced 'No Mow May,' and engaged local councillors in traffic calming discussions. These actions have brought about significant changes. Pupils show compassion for those in need. They work to establish strong community connections. Actions, such as visiting local care homes at Christmas and litter-picking activities, strengthen civic pride and responsibility. Guided by its Christian ethos, the school consistently motivates pupils to have a positive impact in the world.

RE has a high priority. The curriculum has been thoughtfully redesigned to ensure that learning is well-sequenced and coherent. This provides pupils with a secure knowledge of core Christian beliefs and practices, including concepts like forgiveness and love. Leaders, governors, and teachers benefit from extensive diocesan training. This secures clarity as the school introduces a new local syllabus. RE's challenge is seen in pupils engaging with meaningful questions, such as 'What is the Trinity?' and 'Who is God?' Visits to places of worship, including the local church and Coventry Cathedral, enrich pupils' awareness of faith. Pupils value RE, acknowledging its role in helping them to understand the lives and views of others. They appreciate that different beliefs make people unique and special. However, the new curriculum is in its early stages of implementation. Consequently, although pupils demonstrate a strong understanding of Christianity, their knowledge of different faiths and worldviews is less developed.

Information

Address	Knight's Lane, Tiddington, Stratford upon Avon, CV37 7BZ		
Date	5 March 2025	URN	125623
Type of school	Voluntary Controlled	No. of pupils	209
Diocese	Coventry		
Headteacher	Anne Clewley		
Chair of Governors	Alex Quinn		
Inspector	Gillian Paterson		